Red Bluff Joint Union High School District's Second Interim Report 2017-18



Based on most current budget data and actual expenditures through January 31, 2018

### **Financial Reporting**

- Education Code requires the Board to certify whether or not the District will be able to meet its financial obligations
- The purpose of the report is to ensure the Board is informed of budget conditions and alerted to any financial issues
- There are 4 reporting periods throughout a fiscal school year
- Second Interim is the second updated financial report for 2017-18 since budget adoption in June 2017

### Enrollment

- CBEDS enrollment number as of October 5, 2017 was 1,648 students district wide – with Average Daily Attendance(ADA) being projected at 1,515 or 91.93%
- Enrollment projections for October 2018 are projected to be 1,680 with ADA at 1,544
- Enrollment projections for October 2019 are projected to be 1,748 with ADA at 1,607

### Local Control Funding Formula

- LCFF is in the fifth year of an eight year phase in process
- Has reached 97% implementation
- Projected 100% fully funded in 2018-19
- COLA only years after full implementation

Reporting Periods	2017-18	2018-19	2019-20
Budget (June 2017)	43.97%	71.53%	73.51%
1 <sup>st</sup> Interim (Oct 2017)	43.19%	66.12%	64.92%
2 <sup>nd</sup> Interim (Jan 2018)	44.97%	100%	COLA only

#### Governor's 2018-19 Budget Projections

LCFF projected to be 100% funded in 2018-19

- COLA only in years thereafter
- Even a 2-3% COLA does not cover the annual STRS & PERS or Step and Column increases

 Projected to receive One-Time Discretionary funds at \$295 per ADA or \$446k

- Pays down state mandate claims owed to district
- Proposal to deduct District's outstanding MAA obligation from the one-time funds - \$250k

 Governor projects to fill up the State's Rainy Day Fund to \$13.5 billion

#### Governor's 2018-19 Budget Projections

- NO funding to offset increases in STRS/PERS
- NO additional transportation funding
- NO increase in Special Ed funding base rates
- NO proposal to continue CTEIG funding

### **Total Revenue Summary**



### **Total Expenditure Summary**



#### **Expense Categories**

Certificated Salaries Classified Salaries Mgmt/Supv Salaries Employee Benefits Books/Supplies Services/Operating Capital Outlay Other Outgo Transfers Out **Total Expenses** 

\$7,504,583 \$2,818,393 \$1,430,390 \$4,303,179 \$1,614,357 \$2,799,421 \$95,600 \$181,687 <u>\$461,518</u> **\$21,209,128** 

### Multi-Year Projection

- Summarizes Revenues and Expenditures
  - Current budget
  - Projects next two years of budgets
- Requirement per AB 1200 & AB 2756

 Gives the District a look at what the future holds if all variables remained status quo

- LCFF Revenues have increased in the current year by \$51k since First Interim due to the State increasing the GAP funding percentage by 1.78%
- LCFF Revenues increase in 2018-19 due to the projected 100% GAP funding percentage and then also increase in 2019-20 due to projected enrollment increases
- Federal revenues remain fairly constant since First Interim

- Other State Revenues remain constant in the current year but increase in 2018-19 due to the one-time discretionary funds at \$295 per ADA
- Local revenues increased since First Interim due to Sp Ed pass thru funds and the addition of the SUMS grant (Scale-Up Multiple Tiered System of Support)
- The Local Revenues then decrease in the out years due to the loss of the Shasta College CTE funding, Sp Ed pass thru funds, and the SUMS grant

#### Contract negotiations have been settled for 2017-18 and 2018-19 for all units

- 1.5% Salary Schedule increase for 2017-18
- 1% One-Time Payment for 2017-18
- \$500 Health & Welfare Cap increase
- 2.5% Salary Schedule increase for 2018-19
- With these salary increases minimum wage requirements are not a concern until Jan 2021 when the requirement reaches \$14 per hour

 Materials/Supplies and Services/Operating budgets remain fairly constant in current year but decrease drastically in the out years due to loss of funding sources and projected reduction in legal fees

 Capital Outlay budgets increased due to purchase of new bus lift for the transportation department

#### • 3 NEW buses have arrived!

- 88% funded by Tehama County Air Resources Board
- 2 owned by RB Elementary District
- 1 owned by RBHS District
  - \$165,000 bus only cost RBHSD \$23,242

## **Multi-Year Projection**

	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>
Beginning Fund Balance	3,294,568	2,092,436	1,910,449
Revenues	20,006,996	20,430,045	21,064,040
Expenses	21,209,128	20,612,032	21,064,040
Net Increase/(Decrease)	(1,202,132)	(181,987)	0
Projected Ending Fund Balance	2,092,436	1,910,449	1,910,449
Less – Restricted or Assigned	(1,191,103)	(1,030,602)	(1,053,202)
(i.e. – CTEIG, Lottery IMF, add'l 5% DEU)			
Designated for Economic Uncertainties (3%)	(636,274)	(618,361)	(631,921)
Undesignated	265,059	261,486	225,326

- The Multi-Year Projection shows the District can issue a "Positive" certification for the 2017-18 Second Interim report
- This means the District predicts it will be able to meet its financial obligations for the current and next two fiscal years
- MYP includes projected enrollment growth but also deficit spending due to increased costs but a BALANCED budget in 2019-20
- Budget aligns with the Program Sustainability and Future Reserve Plan

### Upcoming Budget Events

- ▶ P-2 Attendance will be reported as of April 15<sup>th</sup>
- Governor's May Revise Workshop is on May 21<sup>st</sup>
- Governor plans to address federal tax bill effects
- Meeting with stakeholders will be planned to gather input for preparation of the 2018-19 LCAP and Budget
- 2018-19 LCAP and Budget will be presented at two different meetings in June, one for review and the other for adoption

## Preparing for the Future

 There is no such thing as a good budget without an adequate reserve

 Equally important, there is no such thing as a good plan without an adequate backup plan if things don't go as planned

#### • Preparing for the future includes:

- Maintaining an adequate reserve
- Building positive relationships
- Implementing the LCAP with fidelity
- Building community confidence in the district and its programs
- And most of all, ensuring that every student is given a full measure of opportunity for success

# Questions?