

**RED BLUFF JOINT UNION HIGH SCHOOL DISTRICT**  
**JOB DESCRIPTION**

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**JOB TITLE:** SECRETARY III – INDEPENDENT STUDY

**DEPARTMENT:** STUDENT SERVICES

**REPORTS TO:** DIRECTOR OF EDUCATIONAL SERVICES

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**DEFINITION:**

Under supervision of the Director of Educational Services, performs a wide variety of clerical and secretarial functions and general duties.

**EXAMPLES OF DUTIES:**

Performs a wide variety of secretarial and clerical duties. Essential duties and responsibilities include the following:

- Performs secretarial and receptionist duties such as independently prepares and answers routine correspondence, maintains teachers calendars, handles mail, takes and refers messages for staff, communicates and provides support for students, parents, staff and community, and maintains accurate files and records.
- Develops and maintains accurate permanent student files and records of confidential matters.
- Operates standard office machines including computer operating systems and programs.
- Prepares and inputs data for a computerized record management storage and retrieval system.
- Prepares registration materials and new student information packets for distribution to students entering throughout the school year.
- Responsible for student enrollment in the program.
- Provides student record information to students, staff members, parents and the public as permitted by the California Education Code, District policies and other regulations.
- Enters grades and credits into computer.
- Assists parents by answering questions and/or assisting in filling out forms.
- Processes and maintains purchase orders, material requisitions and office supplies, keep inventory of supplies and equipment.
- Provides clerical support to other school office operations.
- Prepares and sends out mailings.
- Provides documentation, schedules and coordinates meetings involving multi-agencies.
- Schedules appointments.
- Tracks student attendance and generates attendance reports.
- Communicates with and provide support services for students, parents, staff and community; including state and federal agencies.
- Researches data, compiles information and performs computations for State and District reports.
- Assists with State mandated testing and assessments.
- May coordinate school graduation.
- Performs other related duties.

## **QUALIFICATIONS**

To perform this job successfully, an individual must be able to perform the essential duties satisfactorily. The requirements listed below are representative of the knowledge, skill, and ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

### **KNOWLEDGE OF:**

- Modern office methods and equipment, including computer technology.
- English, grammar, spelling and punctuation.
- Out of district credit/course conversion.
- State laws for the employment of minors.
- High school courses and credits.
- Automated record management and filing system.
- Procedures pertaining to student record management.
- Receptionist and telephone techniques.

### **ABILITY TO:**

- Establish and maintain cooperative working relationships.
- Interpret and apply legal mandates, policies and regulations pertaining to a school operation.
- Compose correspondence.
- Establish and maintain accurate files and records.
- Operate computers and utilize application software.
- Perform clerical, secretarial work using independent judgment with speed and accuracy.
- Maintain confidentiality.
- Perform job assignments with numerous interruptions and work with minimal supervision.
- Understand and carry out oral and written instruction.
- Communicate effectively in oral and written form.
- Supervise and work with students.
- May require the ability to have an accurate keyboarding rate of 45 words per minute.
- Analyze situations and take appropriate action.
- Develop and distribute a variety of handbooks.
- May be required to administer first aid, dispense medicine, and emergency procedures as needed.

## **PHYSICAL DEMANDS**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

- Required vision (which may be corrected) to read small print.

- Required mobility of arms to reach and dexterity of hands to grasp and manipulate small objects.
- Perform work that is primarily sedentary.
- May be required to attend meetings and/or to travel within and out of District boundaries to attend meetings.
- May be required to work at a computer terminal for prolonged periods.
- Employee must frequently lift and/or move up to 15 pounds and occasionally lift and /or move up to 30 pounds.

### **ENVIRONMENT**

- Indoor environment/temperature – normal climate.
- Continuous interaction with students, public and staff.
- Noise level in the work environment is usually quiet.

### **EXPERIENCE AND EDUCATION**

Any combination equivalent to training and experience that could likely provide the required knowledge, skills and abilities would be qualifying. A typical way to obtain the knowledge, skills and abilities would be:

#### **EXPERIENCE:**

- Two years of clerical experience preferably in the educational field.

#### **EDUCATION:**

- Equivalent to completion of high school, supplemented by coursework or training in clerical areas.

### **LICENSE REQUIREMENT**

- May require a keyboarding certificate (45 WPM) depending on assignment.