



**RED BLUFF JOINT UNION HIGH SCHOOL DISTRICT
EXECUTIVE SUMMARY
LOCAL CONTROL ACCOUNTABILITY PLAN, 2017-2020**

BACKGROUND

Chapter 47, Statutes of 2013 (AB97, Committee on Budgets) enacted as part of the 2013-2014 budget package made major changes in the way the State allocates funding to school districts and the way the State supports and intervenes in underperforming districts.

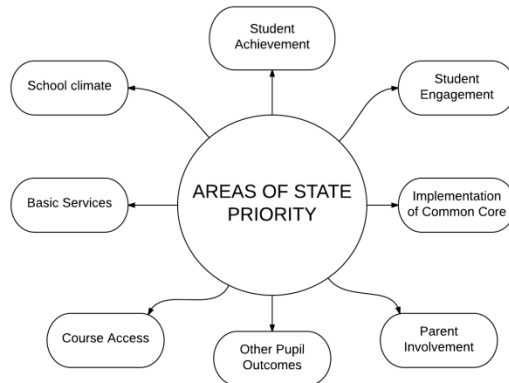
Local Control Funding Formula

The new funding formula, Local Control Funding Formula (LCFF), was the culmination of more than a decade of research and policy work on the California’s K-12 funding system. LCFF eliminates the vast majority of categorical spending restrictions. In their place, the LCFF establishes a more limited set of spending restrictions such as use of supplemental funds to increase or improve the services for English Learner(EL) and Low Income (LI) pupils in proportion to the increase in funds received for these specific subgroups.

Local Control Accountability Plans

In addition to adoption a new funding formula, Chapter 47 establishes a set of new rules relation to school district transparency and accountability. Specifically, under the new rules, districts are required to adopt Local Control and Accountability Plans(LCAPs) that disclose how funds will be spent to provide high-quality educational programs. Districts that do not meet the goals specified in their plans and fail to improve educational outcomes receive assistance through a new system of support and intervention beginning with the local County Office of Education.

Each LCAP must include district’s annual goals that support the eight State priorities intended to encompass the key ingredients of high quality educational programs and the measures to determine success in these priorities. The district goals must also include goals for each numerically significant subgroup in the district.



RED BLUFF JOINT UNION SCHOOL DISTRICT, LCAP 2017-2020

During the 2017-2018 academic year, RBJUHS continued the process of reviewing the District’s LCAP. Focusing on the 8 state priorities, the district approved the LCAP with 5 goals: 1) College readiness, 2) Academic intervention, 3) Positive behavior interventions, 4) Well maintained facilities, 5) Career readiness. The district has identified key metrics to indicate progress towards the approved goals. Attached is an overview of the goals and some of the actions the district is implementing. The full LCAP with metrics may be found on the district website at www.rbuhsd.k12.ca.us.



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**RED BLUFF JOINT UNION HIGH SCHOOL DISTRICT, LCAP 2017-2020 Summary
*LCAP Goal Overview***

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| <p>Goal 1: Increase the number of students prepared for post secondary education. <i>State Priorities: 1, 2, 4, 7, 8</i></p> <ol style="list-style-type: none"> 1. Offer more dual enrolled courses so students can receive both high school and college credit. 2. Provide proper instructional materials for State Standards, and Advanced Placement courses. 3. Coordinate curriculum and assessments with all departments including ACT, SBAC, and AP assessments. 4. Provide additional instructional support for students in college prep courses. | <p>Goal 2: Increase the number of students performing at Grade Level in Reading and Math. <i>State Priorities: 1, 2, 4, 6</i></p> <ol style="list-style-type: none"> 1. Increase the capacity with the implementation of Achieve 3000. 2. English Learner students will receive instruction in language development. 3. Provide an after school program and summer school for English Learner students and students in need of credits. 4. Provide math interventionists to work with students and math teachers. 5. Create an Academic and Leadership Team model to be inclusive of staff. |
| <p>Goal 3: Improve, support, and sustain student engagement with a positive and safe school climate. <i>State Priorities: 3,5,6</i></p> <ol style="list-style-type: none"> 1. The district will increase psychological services to help meet the needs of the social, emotional, and mental health needs of students. 2. Partner with Red Bluff Police Department to fund a full-time School Resource Officer. 3. Provide professional development for positive behavior intervention supports. 4. Provide daily after school tutoring and programs for students. 5. Establish a restorative justice system. | <p>Goal 4: Improve, support, and sustain student learning and safety by maintaining and improving district facilities. <i>State Priorities: 1, 3, 6</i></p> <ol style="list-style-type: none"> 1. Complete annual walkthroughs and use of Facility Inspection Tool to maintain accurate record of facility needs and conditions. 2. Continue proper implementation of Measure J bond. 3. Complete 3-5 year facility improvement plan using Measure J Facility Bond and Prop. 51 State Bond money. 4. Provide adequate maintenance and custodial staff to ensure clean facilities. |
| <p>Goal 5: Improve, support, and sustain a successful Career Technical Education (CTE) Career Pathway Program. <i>State Priorities: 1, 2, 3, 7</i></p> <ol style="list-style-type: none"> 1. Expand partnership with local industries with a focus on job shadowing and internships. 2. Maintain CTE course offerings with priority given to dual enrolled and a-g courses. 3. Track graduates career pathway through senior exit survey, an 18-month survey, and a 5 year survey. 4. CTE courses for adults will be offered through Adult Education Program. | |